#1 Introducing the Roundtable
- Explain what the Roundtable is (p. 57)
- Curriculum Connection: “The Meaning of Philanthropy” (p. 57)

#2 Assessing Community Needs
- Do Curriculum Connection exercise “Why my community means so much to me” (p. 64)
- Have students discuss interview questions and brainstorm ways to involve school

#3 Identifying Community Needs
- Review identified community issues (p. 77)
- Review organizations that could be chosen or how to find organizations
- Always interview organizations before deciding if they want to help during their interview questions
- Have students brainstorm and think of ideas to interview family members and think of ideas to have students interview family members and think of ideas to interview family members and think of ideas to interview family members
- Begin to interview organizations you want to help (p. 74) and make a call list

#4 Gathering Information
- Review organizations
- Discuss funding criteria (p. 77)
- Have students brainstorm and think of questions they want to ask during their interviews

#5 Making Decisions
- Conduct interviews by phone on-site visit/panel
- Final review: Choose a list of organizations and the views

#6 Taking Action
- Review, reflect, finalize
- Complete Roundtable report (p. 82)
- Inform school

#7 Party and Plan
- Check and award ceremony
- Party and plan (p. 107)

**Homework:** Leaders/Coaches
- Agenda: To do during meeting
- Meet for 7 or less. Each session: approx. 40 minutes. Materials: Penny Harvest Curriculum Guide (CG)

**Theme:** Total Meeting: 7 or less. Each session: approx. 40 minutes. Materials: Penny Harvest Curriculum Guide (CG)

**Condensed Version of the Roundtable phase:** 7 Meetings or Less (Condensed 7 Meetings or Less)